



# Newsletter May 14<sup>th</sup> 2024

## **Dates to Remember**

24<sup>th</sup> of May - First Communion 11am

3<sup>rd</sup> of June - Bank Holiday (school closed)

7<sup>th</sup> of June - Local Election (school closed)

## **Standardised Testing**

Standardised testing has commenced for all classes. Standardised tests are used to measure a child's reading and mathematical achievement and to determine the child's progress in these areas. See information sheet attached to this email.

The results of these tests will be outlined in the end of year school reports which will be issued on Wednesday the 12<sup>th</sup> of June 2024.

## **Pupils not returning to school in September**

Please let the office know if your son is not returning to school in September for the 24/25 school year.



## **School Tours**

Details of this year's school tours have been finalised and parents will receive information about your son's tour in the coming days. Payments links will be sent by Aladdin.

June 5<sup>th</sup>: Wildlands school tour for fifth class.

June 11<sup>th</sup>: Turoe Pet Farm school tour for first class.

June 11<sup>th</sup>: Bunratty Castle school tour for third and fourth classes.

June 19<sup>th</sup>: Emerald Park school tour for sixth class

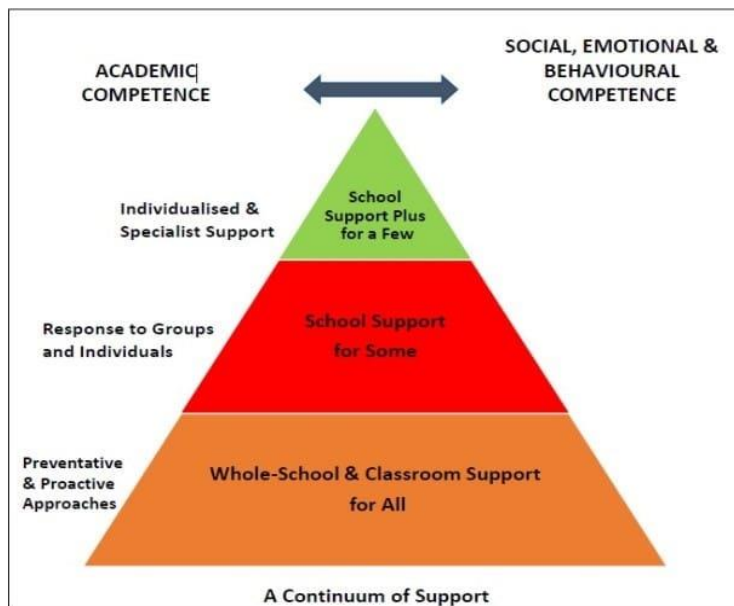
June 25<sup>th</sup> : NUIG Lets Go for second class

## Identifying Pupils with Additional Needs

We use the Continuum of Support Framework set out by the Department of Education to identify and support children with additional needs. Like this framework, we recognise that special educational needs occur along a continuum, ranging from mild to severe, and from transient to long-term and that pupils require different levels of support depending on their identified additional needs.

By using this framework, it helps us implement a staged approach to ensure that our support and interventions are incremental, moving from class-based interventions to more intensive and individualized support.

### The Continuum of Support



### **STAGE 1 CLASSROOM SUPPORT**

Classroom Support is the most common, and typically the *first response* to emerging needs. It is a response for pupils who have *distinct or individual educational needs* and who require approaches to learning and/or behaviour which are additional to or different from those required by other pupils in their class. The support is facilitated within the classroom by the class teacher. Extra supports are put in place for a child on a classroom support level by the classroom teacher.

### **STAGE 2 SCHOOL SUPPORT**

In some cases, interventions at classroom support level are not enough to fully meet the pupil's special educational needs. If standardised test results and teacher observation indicate this to be the case, School Support may be required. This usually involves the pupil getting extra support from an SEN teacher. This support is targeted with specific learning or behavioral targets put in place. This support can happen within the classroom or children may work with a teacher in a smaller support room situation.

A pupil may move between classroom support and school support throughout the year depending on progress.

### **STAGE 3 SCHOOL SUPPORT PLUS**

If a pupil's special educational needs are *severe and/or persistent*, they are likely to need intensive support. If interventions at classroom support and school support levels are not enough to fully meet the child's special education needs, a School Support Plus plan is required. School Support Plus **may** involve personnel outside the school team in the problem solving, assessment and intervention process.

### **School Mag 2024 Sponsorship**

In order to produce the school magazine we are seeking sponsorship from local businesses in return for placing an advertisement in the magazine.

The advertisements which we can offer are as follows:

**Half page - €50**

**Full page - €100**

The advertisements will be printed in colour and this is a great opportunity for promoting your business in our school community. If you are interested in taking up one of these offers, please contact Majella Lavelle by email at [majella.lavelle@oranmoreboysns.ie](mailto:majella.lavelle@oranmoreboysns.ie)

### **Amalgamation news**

As I have now been appointed principal of the newly amalgamated school, I will be seconded from my role as Principal of Scoil Iósaif Naofa until the end of the school year.

Majella Lavelle will be acting Principal until the end of the school year.

Thank you for your continued support and good wishes. It has been very much appreciated.

We have a wonderful school community and I know that this will continue to expand and grow as we move forward together in September as a new coeducational school.

Regards,

Maeve