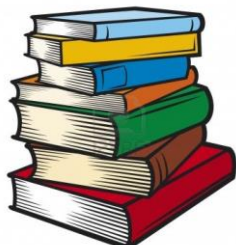




Reading Initiatives



Literacy Lift Off (LLO) *Our LLO team are working with Ms Cormican's class currently and will move into Ms Mc Donagh's class after Easter. Junior classes gets a 5 week block of intensive reading tuition followed by a 3 week block later in the year.*

Just to remind you of how LLO works. The boys work in 5 small groups with 5 teachers. The lesson lasts 45 minutes each day from Monday to Friday. The areas covered by the staff each day will consist of familiar reading, word work, writing, new reading and phonics.

The boys will bring a new book home every day. It is very important that parents listen to the reading and sign the leaflet enclosed with the books. It is also very important that the books are returned each day in order for the programme to work for everybody. No other English reading will be given. The books are short and enjoyable and at an appropriate reading level.

Literacy Lift Off Plus *(10 minutes of reading every morning with each child being heard) will finish up in Ms Ní Chárthaigh's 1st class next week. The boys have really gained from this reading drive in their class.*

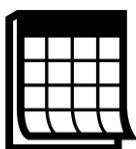
Guided reading *Guided reading will be finishing up in Ms. Hanniffy's 3rd class this week. Guided reading is an intensive reading session where the children in the class are all reading at their own level in a small group.*



Green Schools – Action Day -

Well done to our Green Schools Committee and all the boys who participated in our Day of Action today. We were delighted to see so many walking, cycling and scooting to school. We had the local Gardaí at the school today to talk to the boys about road safety and responsibility that comes with using our roads and footpaths. They were reminded to wear their High Viz jackets when on the road/ footpaths.

We have noticed a remarkable decrease in the number of cars that are now pulling up outside our school gates at drop off and pick up times. We very much appreciate your cooperation on this matter in the interests of safety for all.



Dates to note.

Easter Holidays. School Will be closing at 12pm on Friday 12th April.

In-service Day Friday 3rd May – School Closed.

Election Day – Friday May 24th School closed as school is used as a voting station.



Best of luck to our Handball team who are competing in the Galway Handball County senior competition in Knocknacarra on Thursday 4th April 2019





World Autism Awareness Day

April 2nd is World Autism Awareness Day - April is World's Autism Month.

In Scoil Íosaif Naofa we very much acknowledge and appreciate how inclusive we are as a school community and nurture this inclusivity as part of our everyday teachings.

We are fortunate to have a wonderful well-resourced ASD class where we teach and learn from the boys who attend this class every day.

As an inclusive school we celebrate our differences. Integration and acceptance of our uniqueness are values we uphold and instil in our boys from very early days.

Over the next few weeks we will continue to work on building awareness amongst our students as to what autism is. Please click on the link in the main body of the email if you would like to gain a little more insight into Autism.

All of our SNAs are currently attending an Autism course provided by the Middletown centre for Autism. This is an intensive course run over a number of weeks. We are very fortunate to have a team who are so eager to learn and to engage in CPD in order to provide the best support possible for our students.



Reminder – Parents Association Senior Quiz 4th – 6th classes this Thursday evening 4th April 2019 in Calasanctius College 7-9pm. Please see leaflet attached.

HADD ADHD Ireland would like to bring attention to a free event for parents which is coming up on Thursday 4th April at 11am in Westside Library, Seamus Quirke Road, Galway. HADD ADHD hope to build awareness and support for ADHD in Galway, so they can start to facilitate support groups in Galway for adults with ADHD and for parents whose children have been diagnosed or are presenting with the challenging behaviour of ADHD.